POST-DOCTORAL RESIDENCY PROGRAM TABLES

Date Program Tables are updated: 3/6/2025

Postdoctoral Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on resident selection and practicum and academic preparation requirements:

Well qualified candidates for our postdoctoral positions will demonstrate strong entry-level skills in psychological intervention, crisis assessment and management, psychological assessment, research skills, outreach delivery and consultation experience, as well as basic computer skills, and excellent communication and written skills. In addition we look for individuals who have a passion for working with diverse communities within a multiculturally informed and competent framework and who have not only counseling center experience, but across other clinical settings as well. Each application is looked at as a whole, with attention given to each applicant's training and professional goals. Personal characteristics which are necessary to thrive in a fast past, busy, work environment of a large college counseling center are a good fit. Due to our decentralized model, candidates should be prepared to navigate across campus. Since we are committed to ensuring diversity among our training cohort, consideration is given for various diversity factors including theoretical orientations program and geographical variation, age, racial and ethnic backgrounds, abilities, life experiences and sexual orientations. We encourage the indication of this in the application

Describe any other required minimum criteria used to screen applicants:

Eligibility: Applicants must meet the following prerequisites to be considered for our postdoctoral training program:

- 1. Completion of Ph.D. or Psy.D. from an APA/CPA Accredited program in Clinical or Counseling psychology which includes defense of dissertation before the start date of the residency.
- 2. Completion of an APA/CPA-accredited psychology internship program
- 3. Matched postdoctoral residents are subject to fingerprinting and background check
- *** Failure to meet these qualifications could nullify an offer to an applicant.

Financial and Other Benefit Support for Upcoming Training Year

| Annual Stipend/Salary for Full-time Residents | \$71,760 N/A | |
|--|--------------------------------------|--|
| Annual Stipend/Salary for Half-time Residents | | |
| Program provides a Coverage of family member(s) available? | Yes No | |
| If access to medical insurance is provided Trainee contribution to cost required? Coverage of family member(s) available? Coverage of legally/married partner available? Coverage of domestic partner available? | Yes No Yes No Yes No Yes No | |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 4 Weeks/160 hrs | |

| Hours of Annual Paid Sick Leave | 1 day per month worked | |
|--|------------------------|--|
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | Yes No | |
| Other Benefits (please describe) Benefits include medical, dental, vision, life and short-term, long-term disability | | |

Initial Post-Residency Positions

(Provide an Aggregated Tally for the Preceeding 3 cohorts)

| | 2021-2024 | |
|--|------------------|----|
| Total # of residents who were in the 3 cohorts | | |
| Total # of residents who remain in training in the residency program | | |
| | PD | EP |
| Community mental health center | | |
| Federally qualified health center | | |
| Independent primary care facility/clinic | | |
| University Counseling Center | | 8 |
| Veterans Affairs medical center | | |
| Military health center | | |
| Academic health center | | |
| Other medical center or hospital | | |
| Psychiatric hospital | | |
| Academic university/department | | |
| Community college or other teaching setting | | |
| Independent research institution | | |
| Correctional facility | | |
| School district/system | | |
| Independent practice setting | | 4 |
| Not currently employed | | 2 |
| Changed to another field | | |
| Other | | 1 |
| Unknown | | |

^{*}Note: "PD"=Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.